

Cicely's Comment Corner:

All materials from our Youth Offender Pre-conference Grantee Meeting and 3 Building on Success conference workshops can be viewed on the Youth Offender Collaborative Workspace at: www.etaworkspace.doleta.gov

Young Offender Grantee

FLASH FAX!

A weekly news and information source for USDOL-ETA Youth Employment Program Grantees
January 20, 2006

PUBLICATIONS



Dropping Out of High School and the Place of Career and Technical Education

Data from the National Longitudinal Survey of Youth 1997 are used to examine the association between the CTE-to-academic-coursetaking ratio and the likelihood of dropping out. Descriptive statistics are presented for 1,628 individuals born in 1980. Transcript and survey data are then used in estimating nonproportional hazards models with time-varying covariates for a subsample of 846 youth. The research found a highly significant curvilinear effect of the coursetaking ratio on the likelihood of dropping out for youth who were less than 15 years old upon entering 9th grade. For them, a CTE:academic course ratio of 1:2 was beneficial. For youth who were 15 or older upon high school entry, factors other than coursetaking predicted their high rates of dropping out. To view full version please visit: <http://www.nccte.org/publications/infosynthesis/r&dreport/DroppingOut-Plank.pdf>.

On Your Own without a Net: Transitions to Adulthood for Vulnerable Populations

On Your Own Without a Net documents the special challenges facing seven vulnerable populations during the transition to adulthood: foster care youth, youth involved in the juvenile justice system, youth formerly in the criminal justice system, runaway and homeless youth, special education students, young people in the mental health system, and youth with physical disabilities. During adolescence, government programs have been a major part of their lives, yet eligibility for most programs typically ends between the ages of eighteen and twenty-one. This volume shows the unfortunate repercussions of this termination of support and points out the issues that must be addressed to improve these young people's chances of becoming successful adults. For more information please visit: <http://www.transad.pop.upenn.edu/research/woutnet.htm>.

FUNDING OPPORTUNITIES



2006 Global Automotive Aftermarket Symposium Scholarship Information

The Global Automotive Aftermarket Symposium (GAAS) Scholarship program awards scholarships of \$1,000 to high school graduates who are enrolling in a college/university or vocational-technical school. While all students are encouraged to apply, priority in awarding scholarships will be given to those who pursue a career in the automotive aftermarket. No previous recipients are eligible for further scholarships. All applications must be postmarked by Friday, March 31, 2006. More information on the program, along with an application, can be found at: www.automotivescholarships.com.

eta

EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR